

Guidelines for Teaching Statements

Teaching Evaluation Committee

A scholarly approach to teaching requires we examine our practice, design effective, inclusive learning experiences for our students, and gather evidence about how well we are succeeding. The teaching statement is an opportunity to describe what we have accomplished. Your teaching statement should touch on each of the four areas below, which are meant to help you reflect on your teaching practice and orient your future efforts.

Goals for Student Learning

What are your goals for student learning in your courses? (Consider any goals you have for students to develop intellectually, personally, and professionally through your work with them and/or what should they know or be able to do because they took your course.)

Teaching Methods

What strategies or approaches do you use in order to help students achieve your goals for student learning? (Consider what you ask students to do that helps them learn and/or how you give them feedback that helps them make progress.) How/why have you chosen these strategies? (Consider how you use the scholarship on teaching and learning/education research in your field and/or research on best practices.) What strategies or approaches do you use to foster an inclusive environment in your classroom (e.g., structuring small-group activities; adopting a mindset that all students can learn; connecting with students; etc.)?

Results & Effectiveness

How do you gather evidence of student learning? (Consider strategies you use to evaluate students' progress toward the learning goals and objectives.) How have you used evidence you gather to improve your teaching?

Evaluation & Reflection

What efforts have you engaged in to develop or refine your teaching methods? (Consider any outside resources [workshops, consultations, reading material, research, conferences, teaching observations, etc.] you have used to make your teaching more effective and inclusive.)

If applicable:

How have you developed new courses for your department or program, to help students achieve the learning goals of the program?

How have you contributed to curriculum development or refinement in your department or program?

How have you managed multiple course sections? How have you ensured consistency across sections, or enriched the learning experiences of students across sections?

How have you contributed to the professional development of TAs or colleagues' teaching through supervision, mentorship, or other methods?

How have you fostered student learning as an advisor or mentor?

How has your research or original creative work enriched your teaching?

How has your service (to the community or to professional organizations) enriched your teaching? What additional reflections do you have on teaching?